

# Guide to Teaching GrapeSEED

## Read Me First for Teachers

Dear GrapeSEED Teacher,

Whether you are a beginner or you have been implementing GrapeSEED successfully for several years, you still can learn how to become more proficient and enjoy your job even more by using this great tool – the Guide to Teaching GrapeSEED.

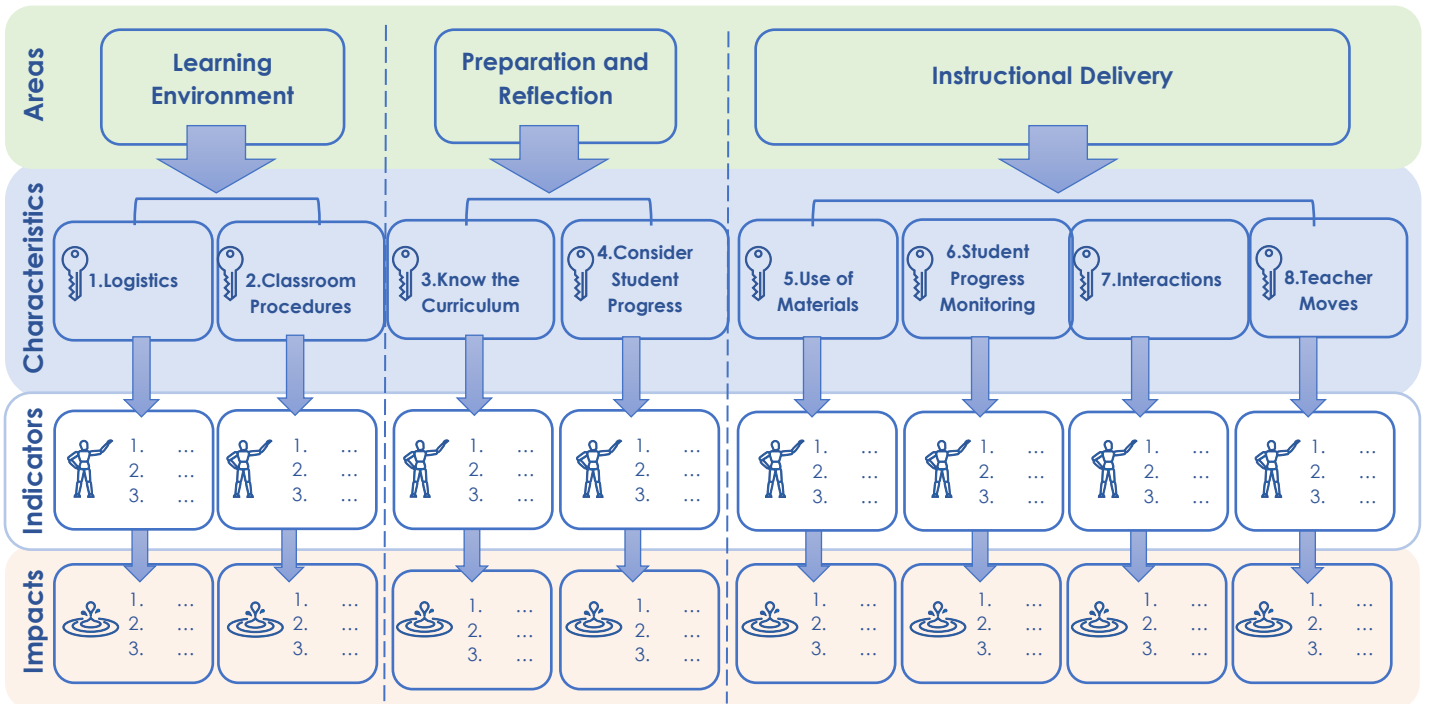
The Guide to Teaching GrapeSEED provides a structure to help you successfully teach the GrapeSEED curriculum. This Guide replaces the Teacher Reflection Guide. As GrapeSEED evolves, the tools to support schools and teachers also need to change to meet the demands of the new and revised products. This guide is for current and future GrapeSEED product offerings, specifically GrapeSEED Classic, Connect and Nexus.

Reminder: Please access the current version of the Guide to Teaching on the Portal.

### Structure

The Guide is divided into three **Areas** of focus: Learning Environment, Preparation and Reflection, and Instructional Delivery. Each Area is described by several teaching Characteristics.

- **Characteristics** are the key elements required to teach GrapeSEED successfully. The Characteristics are then detailed through Indicators.
- **Indicators** identify and describe teacher actions to implement the Characteristics effectively. Each Indicator is followed by its Impacts.
- **Impacts** describe the positive effects the Indicators have on students, the teacher, and the classroom environment.





## How to use


This guide is designed for use with a coach, with peers and/or on your own.

In the Guide to Teaching GrapeSEED and the Tips and Examples documents, the following icons will help you find your way around:

 - Characteristic

 - Indicator

 - Impact

 - Example

### **If you choose to use the Guide on your own, follow these steps:**

1. **Choose one Area and one Characteristic** to investigate.
2. **Read through all the Indicators** in that Characteristic **and select one or two** to focus on. To prioritize, think on which of the Characteristics are inhibiting your students' progress the most and start with that.
3. **Record** and review your lesson.
4. **Reflect** on how your teaching includes/exemplifies the Indicators. What are you doing well? Then, reflect on how your teaching differs from your focus Indicators. What would you like to improve?
5. **Read through the Impacts** and ask yourself, "Do I see these Impacts in my classroom?"
6. **Find ideas** to try in your classroom through the companion document – Tips and Examples - made for your program: GrapeSEED Classic, Connect or Nexus.
7. **For tips**, example videos and more, **follow the links at the end of each Area** in the Guide to Teaching GrapeSEED.
8. **Take your time but use the Guide to Teaching regularly.** Do not try to digest the whole Guide at once. Slow and steady wins the race. When you feel you are good enough with the chosen Indicators, move on to the next ones. *How regularly* you refer to the Guide is more important than *how often* you do so. Decide on how fast you can and want to progress and create your own plan. For example, you could schedule to come back to the Guide on the last Tuesday of each month. Use reminders in calendar apps to succeed in following your own plan and remember to praise yourself for each step on your way to perfection!

Reach out to your coach for more information on using the Guide to Teaching GrapeSEED as part of your coaching process.